



2024-2025 Texas Education for Homeless Children and Youth

Competitive Grant Application: Due 11:59 p.m. CT, April 23, 2024

NOGA ID

Application stamp-in date and time

TEA will only accept grant application documents by email, including competitive grant applications and amendments. Submit grant applications and amendments as follows:

Competitive grant applications and amendments to competitivegrants@tea.texas.gov

Authorizing legislation:

McKinney Vento Homeless Assistance Act, Subtitle VII-B, reauthorized by Title IX, Part A of the ESSA (42 U.S.C. 11431 et seq.)

Grant period:

From 09/01/2024 to 08/31/2025

Pre-award costs:

ARE NOT permitted for this grant

Required attachments:

Refer to the program guidelines for a description of any required attachments.

Amendment Number

Amendment number (For amendments only; enter N/A when completing this form to apply for grant funds):

1. Applicant Information

Name of organization

Education Service Center Region 13

CDN

227950

Vendor ID

741590220

ESC

13

UEI

GCDDX6H7JRB5

Address

5701 Springdale Road

City

Austin

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512-919-5236

2. Certification and Incorporation

I understand that this application constitutes an offer and, if accepted by TEA or renegotiated to acceptance, will form a binding agreement. I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I certify that any ensuing program and activity will be conducted in accordance and compliance with all applicable federal and state laws and regulations.

I further certify my acceptance of the requirements conveyed in the following portions of the grant application, as applicable, and that these documents are incorporated by reference as part of the grant application and Notice of Grant Award (NOGA):

- Grant application, guidelines, and instructions
- Debarment and Suspension Certification
- General Provisions and Assurances
- Lobbying Certification
- Application-Specific Provisions and Assurances
- ESSA Provisions and Assurances requirements

Authorized Official Name

Rich Elsasser

Title

Exec. Director

Email

rich.elsasser@esc13.txed.net

Phone

512-919-5301

Signature

Rich Elsasser

Digitally signed by Rich Elsasser
Date: 2024.04.20 17:14:44 -05'00'

Date

4/20/2024

Grant Writer Name

Cheryl Myers

Signature

Cheryl Myers

Date

4/22/2024

Grant writer is an employee of the applicant organization.

Grant writer is not an employee of the applicant organization.

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RFA/SAS #

701-24-123/293-25

2024-2025 Texas Education for Homeless Children and Youth

3. Shared Services Arrangements

Shared services arrangements (SSAs) are permitted for this grant.

Check the box below if applying as fiscal agent. See Program Guidelines for SSA limitations for this grant.

- The LEA or ESC submitting this application is the fiscal agent of a planned SSA. All participating agencies will enter into a written SSA agreement describing the fiscal agent and SSA member responsibilities. Complete the attached **TEHCY ESC SSA Member Chart**, see the Program Guidelines for further guidance on completing the attachment.

4. Identify/Address Needs

List up to three quantifiable needs, as identified in your needs assessment, that these program funds will address. Describe your plan for addressing each need.

Quantifiable Need	Plan for Addressing Need
Increase McKinney-Vento (MV) training for the staff of the 20 SSA member LEAs. Inform parents /guardians of MV Act; student's rights and provisions. Provide community awareness of MV, and assistance to identify students and unaccompanied youth.	McKinney-Vento training for all staff at least annually, inform staff of LEA MV program and the process of the program. Provide additional training for MV campus contacts. Communicate with parents MV rights and services for homeless students, determine what other services are needed. Provide community awareness of MV and display MV posters with liaison contact info.
2. Remove barriers for the total enrollment of the 20 LEAs 101,514 students, and accurately identify homeless students and unaccompanied youth, monitor attendance of 943 homeless students.	Student Residency Questionnaire in registration packet, completed by all students, enroll, identify student as homeless/UY if they meet eligibility criteria; provide school supplies, transportation, support services, encourage parent involvement, and utilize interventions to ensure attendance of homeless students
3. Utilize data to improve academic performance, on-time promotion, &/or on-time graduation rates for 943 homeless students/unaccompanied youth (UY) attending 20 SSA LEAs; provide guidance for postsecondary & career options.	Analyze enrollment data, attendance, grades, state assessment, promotion rates, measure academic progress, develop early warning support systems, implement interventions, & ensure appropriate academic services, & social support services, so homeless students and UY graduate on-time and have equitable opportunity for equitable outcomes & continue to post -secondary and/or career paths.

5. SMART Goal

Describe the summative SMART goal you have identified for this program (a goal that is Specific, Measurable, Achievable, Relevant, and Timely), either related to student outcome or consistent with the purpose of the grant.

For homeless students to receive the opportunity for an equitable education they must be enrolled, identified, & attend school. ESC 13 MV Program wants to ensure that all MV students are promoted & graduate on time. The 20 SSA Liaisons will regularly monitor students' attendance, academic progress, grades & state assessment scores. The goal of the ESC 13 MV Program is to improve the attendance rate for MV students. At the end of the three-year grant period the attendance rate will improve from the current 85.1% to 86.5% (an increase of .5% each year). Supports and resources to help meet this goal include appropriate general education programs, special programs, social services, interventions, and counseling services to facilitate the needs to assist the student with improving their attendance. Students attending school have a better opportunity for academic readiness and success.

6. Measurable Progress

Identify the benchmarks that you will use at the end of the first three grant quarters to measure progress toward meeting the process and implementation goals defined for the grant.

First-Quarter Benchmark

- First SSA meeting of the year, explanation of program goals, activities of grant, SMART GOAL, grant requirements and duties of McKinney-Vento (MV) Liaison. Analyze end of year student data from the previous school year.
- Provide MV trainings & other PD opportunities for SSA member MV Liaisons, SSA Member MV Liaisons trainings on site at LEAs. Monthly check-ins with SSA MV Liaisons, distribute MV posters with MV Liaison contact info.
- 20 (4 charter schools and 16 districts) SSA member MV Liaisons, track enrollment, PEIMS coding, monitor attendance, and monitor grades and academic progress of homeless students/ UY, identification for snapshot data
- Progress of activities & allocation use to meet goals of grant
- MV Liaisons collaborate with LEA Special Programs Services staff and Parent/Family Engagement Specialist

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8. Measurable Progress (Cont.)

Second-Quarter Benchmark

- Second SSA MV Liaison member meeting
- Continuation of MV training and other professional development opportunities, on-going technical assistance for MV Liaisons, SSA LEAs, and stakeholders
- Continue monthly check-ins with SSA MV Liaisons, reminder of grant goals
- Face to face meeting when possible- mid-year analysis of program goals & allocations to ensure on track for grant
- SSA MV Liaisons continue to monitor homeless students' enrollment, attendance, academic progress
- MV Liaisons on-going collaboration with LEA Special Programs Svcs., staff & Parent/Family Engagement Specialist
- SSA MV Liaisons analyze first semester student data reports (enrollment, attendance, grades) academic progress
- Review OSP & ADA info with LEAs & complete assessment

Third-Quarter Benchmark

- End of year SSA MV Liaison meeting, Needs assessment for upcoming year
- Review workshop rosters for MV trainings, review collaborations information for special programs, services, parent engagement opportunities and involvement, referrals and other services provided
- Modification of program activities if needed to meet program goals, Region 13 budget analysis
- Submit grant amendment if needed
- Analyze end of year preliminary data received from MV LEAs and Region 13 PEIMS Department (homeless student enrollment, attendance, promotion, graduation, STAAR assessment), Review data from SSA MV Liaisons for post-secondary and career guidance, services provided and referrals
- Plan MV trainings for upcoming year, collaborations to assist homeless students

7. Project Evaluation and Modification

Describe how you will use project evaluation data to determine when and how to modify your program. If your benchmarks or summative SMART goals do not show progress, describe how you will use evaluation data to modify your program for sustainability.

To ensure there is progress toward achieving the benchmarks or summative SMART goals data will be monitored and evaluated regularly, and program activities to determine the level of progress and modification if needed to achieve grant goals. Each year of the three-year grant period the specified quarterly benchmarks will help determine the progress of the activities and program goals, and if the designated benchmarks remain relevant, include the appropriate staff/ stakeholders, services/programs, and time-frame for the benchmark. Region 13 MV Specialist will ensure the SSA Member LEAS accurately record data in the Texas Student Data System and the Public Education Information Management System (PEIMS) in a timely manner. In addition, district data for LEAs from the Region 13 Accountability team will be accessed. Mid-year, and end of year data is reviewed and analyzed. Specific data requested from the Region 13 PEIMS Coordinator will be reviewed by the Region 13 MV Specialist and MV LEAs. Once the first-year grant data has been established as the baseline the data for each year of the remaining two years of the grant will be analyzed on-going, to determine the progress of the MV goals of the grant. Other evaluation data sources: workshop/training rosters and agendas, needs assessment for each SSA member LEA, data system/process for monitoring homeless students: enrollment, attendance, on-grade level promotion rates, on-time graduation rates, STAAR assessment data, tracking of services provided and referrals for homeless students/ youth, evaluations for PD, technical assistance provided, targeted programs services, and other input. If the program workshop evaluations indicate modifications are necessary to meet the program SMART goal they will be implemented to enhance the sustainability of the program.

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8. Statutory/Program Assurances

The following assurances apply to this grant program. In order to meet the requirements of the grant, the grantee must comply with these assurances.

Check each of the following boxes to indicate your compliance.

- 1. The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
- 2. The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
- 3. The applicant provides assurance that they accept and will comply with [Every Student Succeeds Act Provisions and Assurances](#) requirements
- 4. The applicant provides assurance to adhere to all the Statutory and TEA Program requirements as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines.
- 5. The applicant provides assurance to adhere to all the Performance Measures, as noted in the 2024-2025 Texas Education for Homeless Children and Youth Program Guidelines, and shall provide to TEA, upon request, any performance data necessary to assess the success of the program.
- 6. The applicant assures that any Electronic Information Resources (EIR) produced as part of this agreement will comply with the State of Texas Accessibility requirements as specified in 1 TAC 206, 1 TAC Chapter 213, Federal Section 508 standards, and the WCAG 2.0 AA Accessibility Guidelines.
- 7. The applicant provides assurance that all data requests from TEA and any entity acting on the behalf of TEA are accurately and promptly reported.
- 8. The applicant provides assurance that performance evaluation reports are submitted for each year grant funds are received.
- 9. The applicant provides assurance that fiscal monitoring reports are submitted for each year grant funds are received.
- 10. The applicant provides assurance that the use of subgrant funds will comply with section 11432(g)(3) through (7) of the McKinney-Vento Homeless Assistance Act.
- 11. The applicant provides assurance that all homeless children and unaccompanied youth have equal access to the same free, appropriate public education, including public prekindergarten programs in accordance with TEC 29.153, as provided to other children and youth.
- 12. The applicant provides assurance that it will review and revise any policies that may act as barriers to the identification, enrollment, and retention of homeless children and unaccompanied youth; including policies related to outstanding fees, fines, absences, proof of residency, immunizations, birth certificates, guardianships, school records, transportation and other documentation.
- 13. The applicant provides assurance that it will provide access to educational and other services needed for homeless children and unaccompanied youth, to ensure that such children and youth have an opportunity to meet the same challenging state academic standards to which all students are held.

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8. Statutory/Program Assurances (Cont.)

- 14. The applicant provides assurance that all homeless children and unaccompanied youth receive prompt and appropriate placement in programs such as: Special Education, Career and Technical Education, Gifted and Talented, and English Learner.
- 15. The applicant provides assurance that it will collaborate with district stakeholders to implement and monitor early warning academic interventions, to ensure on time promotion and graduation for homeless children and unaccompanied youth.
- 16. The applicant provides assurance that collaboration will occur with the McKinney-Vento Liaison and district stakeholders for proper identification and coding of homeless children and unaccompanied youth.
- 17. The applicant provides assurance that services provided by grant funds will not replace regular academic programs.
- 18. The applicant provides assurance that all identified and enrolled are accurately reported in Texas Student Data System (TSDS) Public Education Information Management System (PEIMS) in a timely manner.
- 19. The applicant provides assurance of collaboration with local social service agencies to provide support services and community resources for homeless children, unaccompanied youth and their families.
- 20. The applicant provides assurance that all homeless children and unaccompanied youth receive free meals and transportation to the school of origin, when requested by the parent, guardian, or unaccompanied youth, if it is deemed in the best interest of the student.
- 21. The applicant provides assurance that it will remove barriers to accessing academic and extracurricular activities, including magnet school, summer school, career and technical education, advanced placement, online learning, and charter school programs.
- 22. The applicant provides assurance that at least one person affiliated with the management of this grant will attend required trainings
- 23. The applicant provides assurance to submit a detailed report that includes all grant activities and usage of funds for the 2024-2025 Texas Education for Homeless Children and Youth (TEHCY) grant.
- 24. The applicant provides assurance that if services are provided on school grounds, the schools can use funds to provide the same services to other children and youth who are determined by the LEA to be at risk of failing in or dropping out of school. If programming does not occur on school grounds, the applicant cannot use McKinney Vento grant funds to pay for services to at-risk housed students [42 U.S.C. Section 11433\(a\)\(2\)\(B\)\(i\)](#).
- 25. Utilize [TEA Other Special Populations Self-Assessment](#) to review and analyze McKinney-Vento program implementation. This self-assessment activity must be completed by November 1, 2024, and used to inform program implementation and enhancements throughout the grant period.
- 26. Ensure program has a data informed plan and strategy in place to support program implementation across all campuses. Including the following data indicators: a. Review district level data to provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness. b. Provide intensive support and targeted training and technical assistance to campuses who utilize the same identifier code for all students experiencing homelessness (e.g., 100% doubled-up, 100% unaccompanied homeless youth, etc.). c. Provide intensive support and targeted training and technical assistance to campuses who historically have had low or zero identification of students experiencing homelessness with a focus on campuses that have a poverty level of 30% or higher.

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9. Statutory Requirements

1. Provide a description of the proposed grant activities, programs, and services. This description should include how they address the identified needs and promote equitable access to program services needed to improve academic outcomes for homeless children and unaccompanied youth. Include the resources, strategies and/or systems that will be implemented to support target goals and outcomes, document progress and milestones, and observable results of the proposed grant activities, programs, and services. (*Complete the attached TEHCY Grant Activity Chart, see the Program Guidelines for further guidance on completing the attachment)

Each of the 20 SSA LEAs will use established LEA procedures and process for assisting homeless students and youth. Each student will complete and return the Student Residency Questionnaire (SRQ) to determine the student's nighttime residence. The MV campus contacts will immediately remove barriers for enrollment, and identify homeless students and UY based on the SRQ. Once identified as homeless student MV Liaison will ensure the students are coded in the Public Education Information and Management System (PEIMS) and receive appropriate services needed. The MV Liaison will receive reports regularly for the student's attendance, grades, and academic performance. LEAs will use their data platforms for monitoring attendance, grades, state assessments and other designated indicators for students. Most LEAs use a proactive approach such as Multi-Tiered System of Support (MTSS) Other Special Population (OSP) to determine the needs of students. Interventions are provided to address the specific need of the student. Should the homeless student not be on track for promotion and/or graduation the LEA will provide credit recovery opportunities. In addition, the liaison will discuss any issues with homeless student/UY, parent/guardian, and recommend solutions. Assistance will include appropriate interventions needed, collaborate with LEA staff for eligible special programs (SPED, Migrant, GT, EL, etc.) provide truancy interventions (ESC 13), mentoring, tutoring, track state assessments, review transcript & credits, provide credit recovery & credit accrual, post-secondary & college visits, career guidance and options. The established procedure and process in the LEA monitors the homeless student/UY academic performance, to ensure there is appropriate equitable access for program services needed to improve the academic outcomes for homeless students/UY.

2. Provide a description of the extent to which: A) The application reflects coordination/collaboration with other local and state agencies that serve homeless children and unaccompanied youth. Include a list of agency, community, and LEA collaborators and a brief description of the proposed coactivities that will support implementation of the proposed grant activities, programs, and services; B) the proposed use of funds will facilitate the enrollment, identification, and educational outcomes of homeless children and unaccompanied youth; C) the extent to which the applicant will promote the meaningful involvements of parents or guardians of homeless children and youth in the education of their children; and D) The extent to which homeless children and unaccompanied youth will be integrated into the regular education program.

A) 20 SSA member LEAs will collaborate with local and state agencies that assist homeless children and UY within the LEA. The SSA member districts will vary for the LEAs. Internal collaborations: LEA student organizations, campus PTO's/PTAs, food service dept., transportation dept., counselors and nurses. External collaborations: local businesses, churches, food pantries, service organizations/agencies, youth services, private donors, and shelters in the LEA area.

B) Funds will be used to provide school supplies for homeless students/UY. MV Liaison will collaborate with LEA and external contacts as much as possible to leverage funds. The use of funds will be utilized strategically to meet the needs of each homeless student /UY. The use of funds will provide supplies, tutoring, mentoring, SAT preparation books, and enrichment programs, to improve outcomes for homeless students/UY. Enrichment activity books will be purchased for students to use during holiday breaks, spring break, and summer break. Students will be encouraged to participate in summer school and enrichment programs.

C) The LEA MV Liaisons will collaborate with LEA Family/Parent Engagement Specialist to determine strategies to encourage parents/guardians involvement in the education of their child. Strategies include informing the parents/guardian of MV rights for their student and services available, the importance of communicating with MV Liaison, and teachers of the needs of their student. MV Liaison and LEA staff will emphasize to the parent/guardian when they are involved it promotes the academic achievement of their student.

D) Homeless students and UY will have access to all services and support from the LEA to achieve academic success. The MV Liaison will work collaboratively and communicate with the homeless students/UY, teachers of the students, counselors, special targeted programs staff, and other support systems provided for the student in efforts to accommodate the needs of the student. Barriers will be removed so homeless students/UY can function in academic and extracurricular activities and thrive, in the general learning environment as other students.

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9. Statutory Requirements (Cont.)

3. Identify the types, intensity, and coordination of services to be provided in coordination with Title I, Part A, Homeless Reservations including: A) The process to review and develop the LEA's plan for coordinating services to support eligible homeless children and unaccompanied youth using Title I, Part A Homeless Reservations. Include the actual reservation for 2022 -2023 and the planned reservation for 2023 -2024 (**Complete the attached Title I, Part A and McKinney-Vento Program Coordination Chart**), and B) How the LEA determine its reservation amount for services to support homeless children and unaccompanied youth. Include how the LEA assists staff in understanding the LEA's policy or procedure to support homeless children and unaccompanied youth on all campuses regardless of the Title I status, use of these funds, and how the LEA addresses the needs of homeless children and youth in their district or campus improvement plan.

A) The SSA MV Liaison collaborates & coordinates with the LEA Title 1 Coordinator, & other LEA staff, to determine the needs & services for homeless students/UY. The LEA staff reviews the needs assessment & prior services provided for homeless students/UY. The needs and services which can be funded with the Title 1, Part A, Homeless Reservation allowed use of MV grant funds & other collaboration resources will be accessed. Once determined it's important to know how much the ESSA planning amounts are for the upcoming year & the determined Title 1, Part A, Homeless Reservation. B) LEAs use several methods to calculate the Title 1, Part A Reservation amount 1. The LEA data indicating the number of homeless students, the needs assessment, the amount utilized the previous year to meet the needs of homeless students/UY. 2. The number of homeless students identified by the MV Liaison multiplied by the Title 1, Part A, per pupil allocation. 3. Match/exceed the amount the LEA receives as an SSA member. SSA Homeless Reservation total amount of the 20 LEAs 2022-2023, \$29,276 & 2023-24, \$35,163. Each campus should have an established amount for Title 1, Part A, designated for homeless students whether they're a Title 1 campus or not. In the event should a homeless student/UY enroll at the campus or the status of a student changes to homeless during the year comparable services are provided. The funds may be used to provide additional support services to students on Title 1 & non-Title 1 campuses, pay for the MV Liaison salary & cover excess costs to transport MV students to their School of Origin. It's important for the MV Liaison to be included in all decisions regarding the Title 1, Part A program & the use of the funds. The MV Liaison ensures the homeless students /UY needs & services are included in the Campus Improvement Plans. Identified services provided: transportation, nutrition services, academic support & other services. The homeless student/UY must have access to equal educational opportunities to achieve equal outcomes as their peers. Economically disadvantaged students for the 20 SSA member LEAs is 57.12% homeless/UY and is 44.01% for all other ESC students.

4. Provide a description of established LEA processes to develop, review and revise current LEA policies and procedures to ensure that its proposed grant activities, programs, and services will not isolate or stigmatize homeless children and unaccompanied youth. (**Complete the attached McKinney-Vento Policies and Procedures Chart**)

The MV Liaison will ensure the 20 SSA member LEAs review their policies and procedures to accommodate the 943 homeless students and UY, remove barriers, and provide support so they are not isolated or stigmatized. If necessary policies will be revised to meet the required rights and provisions of the MV mandate for homeless students/UY. All homeless students in the SSA LEAs will receive support, services and interventions described in the MV Act. The LEAs offer different services and support to meet the defined requirements for homeless students and UY. Homeless students and UY receive the support for basic needs from agencies and community services. LEAs will provide school supplies, appropriate class placement, academic support, referrals, interventions, emotional and behavioral support, and other services, as needed to support academic achievement, college and career readiness, health and well-being and personal growth for the student. The LEAs consistency and support provided to homeless students and UY is critical, since the student usually doesn't have consistency due to their living situation. The MV Liaison will work collaboratively with the student and their support systems to accommodate their needs, so that they may function and thrive in the general learning environment. Barriers are removed so homeless students and UY have access to extracurricular activities. The goal is for the MV Liaison and LEA staff to be intentional with the support for homeless students and UY, so they receive the same opportunities, for them to progress academically, promoted to the next grade, graduate on-time and have post-secondary and/or career options, as all students.

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9. Program Requirements

Note to Applicants: Refer to the TEHCY Program Implementation Levels of Service and Support when addressing the four program requirements listed below.

1. Provide a description of the process and procedures that are utilized to enroll, identify, and provide all three levels of TEHCY program services and support for homeless children and unaccompanied youth who are: A) Entering and/or returning to their schools from summer or holiday break, B) Experiencing homelessness after the school year has started, C) Are not currently enrolled or attending school, and D) Are eligible for early childhood and/or prekindergarten programs.

The MV Specialist will ensure the 20 SSA member LEAs review their policies and procedures to accommodate the 943 homeless students and UY, to remove barriers, and provide support so students experiencing homelessness are not isolated or stigmatized and are enrolled, identified, & provided all three levels of the TEHCY program. All homeless students which are included in the ESC 13 SSA will receive support, and services, described in the MV Act. The 20 SSA LEAs will: Level 1 - enroll students even if they don't have the required paperwork, (Student Residency Questionnaire (SRQ) MV identified, and the assessment of services will be determined. Level 2- Coded, in PEIMS as MV, implementation of services (food service, transportation, class placement, special program, Enrollment Conference, MV program monitoring. Level 3- On-going throughout year monitoring of attendance, grades, and credits, MV services, general ed, special program services A) When returning to school from summer break all students nighttime living situation must be assessed. This is done by utilizing the SRQ. B) After the school year has started if there is any change to the living situation for the student, parents/guardians are asked to inform the school of the living situation change. The status change is made on the SRQ & MV services for the student will begin. Staff members are encouraged to contact MV Liaison if they think a student might be experiencing homelessness. C) Awareness about MV Act and the collaboration with shelters, and community agencies serving youth and families is crucial to help identify and enroll students that may be experiencing homelessness. D) Collaboration with pre-K round-up and/or early childhood preregistration events, to inform parents/guardians about MV program, so if eligible families will have access to the MV program (with understanding family will be accessed at beginning of school).

2. Provide a description of the annual McKinney-Vento professional development plan that is currently in place to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and unaccompanied youth. Include training dates, duration of training, who was trained/will be trained, and a summary of the training content and evaluation process. Include both external and internal professional development activities.

The MV professional development plan for MV Liaisons and other LEA staff, used for 2023-2024, to increase awareness, support enrollment and identification, and increase staff capacity to respond to the unique educational needs of homeless children and UY include the following:

- Region 13 SSA Member Quarterly Meetings
- Region 13 MV Workshops offered monthly: approx. 3 hours each. Opportunity for PD, networking, updates
- McKinney-Vento School of Origin and Transportation Meeting offered 3 times during 2023-2024 for transportation personnel and MV Liaison
- TEA Highly Mobile and At-Risk Webinars
- Attended NAEHCY Pre-Conference and Conference
- Attended TNOYS Conference
- Attended Fall 2023 ACET and Spring 2024 ACET Conference
- Awareness Presentation to Early Childhood LEAs in fall and spring
- Cross Collaboration MV awareness with SPED
- Cross Collaboration with Region 13 Federal and State Program Director on MV awareness, Title 1 set aside
- McKinney-Vento 101 Webinar
- McKinney-Vento 201
- Parent and Family Engagement Virtual Conference

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9. Program Requirements (Cont.)

3. Provide a description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for elementary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance and engagement, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g. Special Education, English Learners, and Gifted and Talented), D) Bridging program support services, E) Assessment interventions and scores, F) Discipline interventions, G) Tutoring services, H) Supplemental academic programs, and I) Other programs or services.

A) The MV Liaison monitors student attendance and receives weekly reports. Liaison collaborates with campus staff to review interventions to help with combating the absenteeism. MV Liaison will contact parent/guardian to discuss child's attendance, the importance of student attending school, and the parent's engagement and involvement at the child's school to promote the child's interest in attending school. B) MV Liaison and counselors monitor students' grades multiple times each month, send progress reports home, assess academic progress of student every 9 weeks, contact parent/guardian on the academic progress of student, meet with counselor/teacher to identify possible barriers, interventions implemented to assist student: before and after school assistance with homework, tutorials, explore possibility of special programs placement for student, enrichment resources provided and other resources. C) Collaboration with MV Liaison and special targeted program services staff to determine placement of student in: SPED, English Learners, Gifted & Talented, and Career & Technology programs. Students' academic progress monitored, receive tutoring if needed. D) Staff monitor and support student, and collaborate to combine services for student which overlap. E) Assessment scores reviewed and results determine if student needs additional assessment preparation. F) MV Liaison request weekly reports of students that have discipline issues. MV Liaisons discusses with LEA staff the LEA discipline or behavior process, the required plan for homeless students and if revisions to LEA policy are needed G) Homeless student academic progress monitored, if student is not achieving grade level standards tutoring is provided. H) Multi-tiered services utilized to help student remain on track for on-time promotion. I) Other services: Required Enrollment Conference, social and emotional counseling services, Family/Parent Engagement activities/opportunities, and other services and referrals as needed.

4. A description of how the proposed grant activities, programs, and services will address the unique academic needs and support equitable outcomes for secondary homeless children and unaccompanied youth. Include a timeline, milestones, strategies, and/or systems that will be utilized to implement academic progress monitoring, interventions, and services to support: A) Attendance, engagement, and truancy interventions, B) On-time promotion, C) Coordination of targeted services for homeless children and unaccompanied youth who have been identified and are receiving other special program services (e.g., Special Education, English Learners, and Gifted and Talented), D) Advanced placement and dual credit course work, E) Transcript review for appropriate full or partial credit, F) Credit recovery or credit repairs services, G) Assessment interventions and scores, H) Discipline interventions, I) Four-year cohort graduation, J) Graduation of all homeless students (e.g., current cohort, continuers and early graduates), K) College and career readiness programs and support services, L) Post-secondary transition plan, and M) Other programs or services.

A) The MV Liaison monitors student attendance and receives weekly truancy reports. MV Liaison will contact parent/guardian to discuss school attendance. B) MV Liaison and counselors monitor students' grades multiple times each month, review graduation plan, transcript, tutorial options, EOC testing scores, explore credit recovery and partial credit options. C) Coordination of targeted services include: SPED, English Learners, Gifted & Talented, and Career & Technology programs. Students receive tutoring if needed. D) Students informed and encouraged to partake in advanced placement and dual credit opportunities. E) The counselor and MV Liaison monitors progress so each student receives full or partial credit. F) The MV Liaison collaborates with counselor to monitor student's grades and credit achievement. If credit repair or recovery is needed, options are presented to the student and parent/guardian. G) MV Liaison collaborates with counselor to review assessment scores. If students do not meet standards, tutoring is provided. H) MV Liaison request weekly reports of students that have discipline issues. MV Liaisons LEA must have discipline or behavior process and plan for homeless students. I) MV Liaison collaborates with counselor to determine if homeless student is on track with cohort graduation. J) Student grades monitored to ensure student is on track for cohort graduation. K) Counselors discuss with students plans for post-secondary and/or career options, including job/ college fairs, college tours, scholarship information, students are encouraged to take dual credit courses. L) Post- secondary plan reviewed with student, student encouraged to consider: dual credit opportunities, community college. M) MV Liaison and counselor discuss job placement, military, internships and volunteer service opportunities for homeless student/UY. Activities will be on-going throughout the year.

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

10. Equitable Access and Participation

Check the appropriate box below to indicate whether any barriers exist to equitable access and participation for any groups that receive services funded by this grant.

The applicant assures that no barriers exist to equitable access and participation for any groups receiving services funded by this grant.

Barriers exist to equitable access and participation for the following groups receiving services funded by this grant, as described below.

Group Barrier

Group Barrier

Group Barrier

Group Barrier

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Adjustments on this page have been confirmed with _____ by _____ of TEA by phone / fax / email on _____.

12. Request for Grant Funds

List all of the allowable grant-related activities for which you are requesting grant funds. Include the amounts budgeted for each activity. Group similar activities and costs together under the appropriate heading. During negotiation, you will be required to budget your planned expenditures on a separate attachment provided by TEA.

Payroll Costs

1.	Education Service Center Specialist/Consultant	\$15,982
2.	Education Service Center Specialist/Consultant	\$19,244
3.	Benefit Cost	\$9,868
4.		
5.		

Professional and Contracted Services

6.	Contracted Conference.Meeting Speakers	\$4,500
7.	Office Space and Equipment	\$4,000
8.	Printing	\$1,904
9.		
10.		

Supplies and Materials

11.		
12.		
13.		
14.		

Other Operating Costs

15.	Other Operating Cost	\$61,205
16.		
17.		

Capital Outlay

18.		
19.		
20.		

Direct and indirect administrative costs:

TOTAL GRANT AWARD REQUESTED:

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Appendix I: Negotiation and Amendments

Leave this section blank when completing the initial application for funding.

An amendment must be submitted when the program plan or budget is altered for the reasons described in the "When to Amend the Application" document posted on the [Administering a Grant](#) page of the TEA website and may be emailed to competitivegrants@tea.texas.gov Include all sections pertinent to the amendment (including budget attachments), along with a completed and signed copy of page 1 of the application. More detailed amendment instructions can be found on the last page of the budget template.

You may duplicate this page.

For amendments, choose the section you wish to amend from the drop down menu on the left. In the text box on the right, describe the changes you are making and the reason for them.

Always work with the most recent negotiated or amended application. If you are requesting a revised budget, please include the budget attachments with your amendment.

Section Being Negotiated or Amended	Negotiated Change or Amendment
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
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